

The University of Alberta

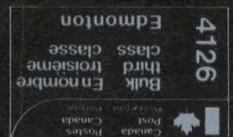
Alumni Association

New Trail

Summer 1983



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75th Anniversary
1982-83

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K

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New Trail

Volume 38 Number 1

Summer 1983

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Myer Horowitz shares his thoughts on the presidency and the future in an interview conducted shortly after it was announced that he would be serving the University as its president for a second five-year term.

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As the 75th Anniversary Year draws to a close, *New Trail* remembers the building which for so many of the University's 75 years was central to its history.



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Photo by Cunningham Photographers.

Cover

Two years in the planning and the making, this marvellous quilt, which hangs a full ten feet, was presented to the University on the occasion of its 75th Anniversary by the Faculty Women's Club and now adorns the main stairway of University Hall. (See Campus Reporter.)

The Editor

Looking to the Road Ahead

When I received a copy of the address that Terry White, dean of the Faculty of Arts had delivered at the 1983 annual meeting of the Friends of the University, I was in the process of pulling together my thoughts for this column.

I wasn't sure how I was going to do so exactly, but I wanted to talk about the University and its students — about how 10 years spent on this campus in various community and public relations capacities had led me to conclude that the University's most important 'product' and most important 'public' are its students. That may not seem to be much of an insight — pretty obvious, actually — and I suppose it is (obvious, that is). But my point was to be that often we — 'we' being the institutional University and its employees — forget that. Or at least pay it insufficient heed.

However, that column will have to wait, for I want to give attention to Dean White's remarks to the Friends.

His theme was "The University in Turbulent Times" and he began by establishing the nature of the turbulence of our times, identifying two trends of major significance: unemployment and high technology. These being "particularly important for us to consider — not just because of their current impacts on our lives, but because they are likely to be major shapers of values and opportunities for at least the next several years."

Some of the statistics to which he referred were nothing less than scary: almost 300,000 fewer jobs in Canada now, compared to a year ago — more than 40,000 fewer in Alberta; two million jobs lost in manufacturing in the past three years — this compared to the estimated one million jobs which high technology will create in the next ten years.

The turbulence established, what of the University? "It is reasonably safe to predict that educational institutions are going to become parking lots for the unemployed," said the Dean.

That has already begun. Regard the figures Dr. White provided from his own faculty, using as a basis half course (that is one-term — say September to January) registrations: almost 8,000 more half course registrations in September 1981 than a year previous, a further 12,104 at the end of the 1982-83 session, and an additional 13,000 expected next fall.

The experience of other faculties without quotas is not dissimilar. And that raises some very serious questions

No one likes the idea of university-wide quotas, but on the other hand we have reached the point where some very difficult questions are going to be addressed. For example, if we are serious about pursuing excellence in teaching and research here at the University of Alberta, how big can we afford to be, given the financial resources that are available to us? And if we have already reached or more likely exceeded the size at which we can do the job properly with the monies we have, what arrangements can we foresee that will ensure access to higher education in Alberta for those students who have the ability but regrettably may have been turned away from our doors?

The toughest question of all, however, is even more basic: "If the prospects for a return to a full-employment economy seem slight, then what type of University education is appropriate for the post-industrial era, the information age, the '80s?"

In the context of that question, Dean White made some interesting speculations, suggesting the possibility of students being admitted to the University and taking a one or two-year common core program of general studies. He also indicated that his faculty is preparing to bring to the University councils in the near future proposals that the usual Arts programs be changed to four years. And "not just four years of the same old things . . ." The first two years would be devoted to a core curriculum to include composition and critical reasoning, a second language, courses in the humanities, social sciences, and fine arts, as well as in natural sciences and formal studies. The remaining years would be devoted to intensive study in a major concentration and a second subject.

In closing his address, Dean White

borrowed the last lines from John Naisbitt's best-seller *Megatrends*. Those lines speak about the opportunities available in the uncertain times between major eras. For instance:

(In times of change) we have extraordinary leverage and influence — individually, professionally, and institutionally — if we can only get a clear sense, a clear conception, a clear vision of the road ahead.

I firmly believe that the curriculum developments mentioned by the dean of Arts would be a firm step on the road ahead (could we call it the new trail?). And that brings me right back to what I had originally planned to talk about — the student as the University's most important 'public' and 'product'. Society expects certain things of the University graduate and when the University's product — in too many cases — does not meet expectations, the University, rightly or wrongly, is held accountable.

In speculating about a core curriculum for all University students, Dr. White lists some of the ingredients he would want to see: "studies aimed at building students' capabilities in communication, pedagogical, and analytical skills; enriching their cultural, historical, philosophical, mathematical, and scientific understandings, as well as acquiring some of the basics of information technologies, and, of course, a second language."

Such a foundation to further study would go a long way to ensuring that the graduate is prepared to give the leadership and make the contribution which society expects from those who have had the benefit of a university education.

These are indeed turbulent times, but they are also times of opportunity. For the University, it is a time when it can broaden its base of support and find new ways to contribute to society. But if that is going to happen, the entire University community must be involved, and that includes alumni like yourselves, who have, after all, a unique perspective on all this. ◇



Rick Pilger
Editor

Where are the Snows of Yesteryear?

by Margaret Mackenzie (Sullivan)

Où sont les neiges d'antan? — Villon

My first contact with the French section of U of A (it plus German then formed the modern languages department) was in the summer of 1947. I think that it was Maimie Simpson who suggested that as a prospective honours student I should see Dr. Healy. She had been one of my teachers in high school, but by that time was dean of women, if my chronology is correct. Dr. Healy gave me a pile of French records and said to listen to them until I could no longer stand them. To this day I can mimic the Linguaphone phrase for ordering a "bock de bière, brune ou blonde". During my first year he did not teach any of the courses I took, but when I went to the office for some reason (possibly the next summer) he took out his broad-nibbed pen, indicated the names of some beginning Spanish texts to order (French-Spanish, no less) and recommended reading Cervantès in the original. I was flabbergasted!

During my second and third years (honours French and German, *not* Spanish) I had several literature and intensive French courses from him — more than from any other professor. He was known to terrify his students and countered by asking to be thought of as "Uncle Dennis". This made me laugh, but I was still petrified. He tried to unfreeze the honours group several times by taking us to the cafeteria for coffee. We could never predict what he would ask in class. I remember vividly not knowing what color pear blossoms might be, for example. One of my "bévues" was in suggesting "Alcoholics Anonymous" for the translation of "société anonyme", which is, in fact, a limited liability company. The intensive classes were a particular nightmare, covering French geography, translation of Dickensian difficulty, and odds and ends. Dr. Healy compared us unfavorably to

French schoolchildren aged 12. Yet he seemed to consider us intelligent enough to learn the whole phonetic system in one night and be able to transcribe passages of French into phonetics for an exam. He did give us excellent instructions how to make the difficult French sounds which don't exist in English, and to differentiate between the English "l" and the French, and how to do the guttural "r". I spent hours "gargling" at home to try to master the French "r" (and eventually succeeded, I think).

According to French people whom I met at local groups, Dr. Healy's French was "impeccable". In poetry he was in his element, but even his French prose seemed musical to my ears. I vowed that I would do my utmost to learn to speak the language like a native of France.

My attitude towards him was a mixture of admiration for his command of French, and outrage at his expectations concerning students. Supreme efforts *could* bring results, however. I liked the literature part of his courses, but not the "third dimension", or background material. Warned by senior students of his penchant for asking details on Christmas exams, I decided to get the better of him and memorized *all* the given names (four or five) of each author, his exact birth and death place, the dates, the names of all his relatives, the history of the period, etc. My mark was 96 percent, or something equally fantastic. The final exam, of course, was in essay form. That was a 19th century course.

It was a different matter for the Renaissance period. We and the fourth year group (about eight in all) took the course together. We were asked to prepare the background material from a book by Bedier and Hazard (one library copy only). Our exam was to be an hour, but turned out to be three, in the evening. The whole group was slaughtered, utterly. After reading our papers, Dr. Healy apologized to the class for being too hard on us. The "star" of the fourth year stayed at home for several days to recuperate. The rest of us who carried on took longer. We dreaded that course to the very end.



Dr. D. Healy, *Modern Languages*

In the larger classes it was less terrifying because there were more students to share the burden of questions. All the classes were conducted in French, which added to our difficulties in replying. When lecturing, Dr. Healy would walk up and down and smoke. Classroom smoking was not usually permitted in those days. He was exceptional in many ways. Quite often he would take out a cigarette and search through all his pockets without finding a match. I couldn't bear watching the process, and soon carried a handful of kitchen matches in my coat pocket. I was so painfully timid that it took me ages to offer them. Dr. Healy frequently sat on one of the empty front desks (the kind with a writing arm) as we all huddled near the back, so it was a short reach. Several times he balanced a bit precariously, but never fell off. He tried to be patient, but obviously we irritated him at times. Once or twice after getting very little response from us he said with icy calm before walking out "I might as well go fishing" (this in the dead of winter, naturally). Another unforgettable time, after having heard no reply to "When did Henri IV die?", he broke the chalk writing 1610. I haven't found that information very useful since.

In one of the courses Professor Faucher gave a few of the lectures on Balzac. By comparison he wasn't so frightening. He had the experience

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Campus Reporter

Happy 75

The Faculty Women's Club has made a unique presentation to the University in recognition of the 75th Anniversary year.

The gift is a colorful 10-foot-high quilt, the fruit of more than 1,000 hours of work by about 25 club members.

Convenor of the quilting project was Frances Siemens. She says that the quilt — or, more correctly, quilted wall-hanging — was two years in the making. Its design, done as a group project, took a year in itself. The actual quilting was done at Edmonton's Southwest Cultural Centre, under the expert guidance of quilting instructor Laurie Scobie.

The finished project is well worth the effort which went into it. It shows an academic procession, including the chancellor, the president, the chairman of the board, and representatives of the faculties, superimposed upon a stylized University crest. The wheat of the crest's foreground is handpainted upon silk, and approximately 100 different fabrics were used in total.

The quilt now hangs on the west wall of the main staircase in University Hall, the space for which it was designed. Should it ever get dirty, that will pose no problem; it is completely washable.

"The whole thing can be thrown into a washing machine," says Mrs. Siemens.

Recognizing Excellence

The mandate of the University of Alberta is threefold — teaching, research, and public service. In the past while, recognition of excellence in those three areas of endeavor has been in the University news.

On the first front, that came through the conferring of the Rutherford Awards for Excellence in Undergraduate Teaching. On the second, through the awarding of the University Research Prizes. On the third, through discussion at the Senate meet-

ing of April 29.

This year, the Rutherford Teaching Awards went to Christian Janssen, Pierre Monod, Fred Vermeulen, and Steve Willard.

Dr. Janssen, a professor of finance and management science, was the first recipient of the Business Faculty's J.D. Muir Award for teaching excellence and, in 1981, was named Professor-of-the-Year by the undergraduate student society of the Faculty of Business.

Dr. Monod received his Rutherford Award on the heels of a similar award made by the Faculty of Arts to recognize teaching excellence in that faculty. A professor of romance languages, he serves as a resource person to the provincial government department of advanced education, extending his expertise to the wider community of French teachers in Alberta and Canada.

Every year since the procedure was introduced in 1975, Dr. Vermeulen has received the highest rating in the compulsory student course evaluation of the department of electrical engineering.

Dr. Willard was the 1982 winner of the Faculty of Science's award for teaching excellence. He has taught every course in the department of mathematics, and recently reorganized Math 202, substantially improving a troublesome course.

The prestigious Research Prizes, which are jointly sponsored by the University and the Association of Academic Staff of the University of Alberta, carry with them a cheque for \$2,500. This year, prizes were presented to Werner Israel, professor of physics, and Norman Page, professor of English, at ceremonies on March 30, at which time each laureate presented a lecture for a general audience.

Dr. Israel is recognized across continents as one of today's most respected and important theoretical physicists. His interests in applied mathematics, theoretical physics, and astronomy come together in the study of astrophysics, and for many years now his research has been concentrated on the property of matter inside stars and the interrelation between

space, time, and matter. In particular, Dr. Israel has become a world authority on "black holes".

Dr. Page's research has gained him wide recognition as a leading scholar of British novelists of the 19th and 20th centuries. His encounters with the lives and works of some of the great novelists of the past began with a study of the language of Charles Dickens. He later ventured into the realm of biography, led there by his study of Thomas Hardy. He has since conducted research into the lives of numerous British novelists, including Jane Austen, E.M. Forster, A.E. Housman, and Alfred, Lord Tennyson.

The possibility of awards to recognize exemplary community service was brought to the fore at the Senate meeting of April 29 when the Senate's *ad hoc* committee for community service awards reported that it felt such awards would be appropriate in honoring members of the University's academic and non-academic staff.

After discussion, much of it centred on the nature of community service which should be recognized — that such as any member of the community might contribute, or a community service which brings the University closer to the community? — the Senate approved the committee's findings in principle but referred the matter back for further study.

Gerontology Centre Founded

A research centre whose mandate is to strengthen and facilitate research activities in the field of ageing, including multidisciplinary and interdisciplinary efforts, has been established on campus.

The Centre for Gerontology will operate from space provided by the dean of Arts on the sixth floor of the Humanities Centre. Since the new centre is unfunded, initial efforts are being directed toward attracting research and operational funds to create a stable financial base.

The Centre is the result of initiatives that came from a variety of people from diverse disciplines. Those

initiatives first led to the formation of the president's committee on gerontology in 1979 and have now reached a further stage of fruition.

Preliminary Budget

At its April monthly meeting, the University's board of governors approved a preliminary operating budget which anticipates a total net expenditure of more than \$217 million.

Included in the budget is a six per cent tuition fee increase effective September 1, 1983. Money raised from fees will combine with that from other revenue sources to provide anticipated revenues totalling just slightly more than \$215.5 million, leaving a \$1.9 million deficit.

The budget represents a seven per cent increase from the previous 1982-83 fiscal year — the result of salary settlements and inflation in other areas such as utilities and supplies, as well as a projected enrolment increase of nine per cent.

Earlier, the provincial government had announced a five per cent increase in its grant to the University.

Honorary Degrees Awarded

During the four days of Spring Convocation 1983, a total of eight honorary degrees were conferred upon outstanding individuals.

On May 30, honorary doctor of laws degrees were conferred upon Colonel Eric Cormack and his wife, Barbara Villy Cormack, both of whom have contributed of themselves freely to many voluntary undertakings over a course of more than 50 years. They have been particularly active in the field of mental retardation. (See 'An Alumna' and 'An Alumnus' in this issue.)

On the following day, honorary degrees went to Mattie McCullough of Red Deer, a driving force behind the Alberta Home and School Association, and to a world authority on Slavic linguistics, George Shevelov. A professor emeritus of Columbia University, Dr. Shevelov has been described as "the dean of Ukrainian philological studies

in the world."

On the first day of June, the honorary degrees were conferred upon former chancellor Jean Forest and upon Rosalyn Yalow, the 1977 Nobel Prize winner in medicine. The only Nobel laureate born and trained in America, Dr. Yalow was recognized with that award for her contribution to the invention of the radio-immunoassay.

On the final day of convocation, the achievements of Harry Gunning, longtime head of the University's chemistry department and former president of the University, and of George Tuttle, a former moderator of the United Church of Canada and principal of St. Stephen's College on campus for 13 years, were recognized.

The President's Walk

At precisely 12:10 p.m. on Friday, May 20 the campus reverberated to the sound of a 105mm howitzer firing.

The gun, which had been set up in the Quad, belonged to the 20th Field Regiment of the Royal Canadian Artillery, but the man who fired it was the president of the University of Alberta, Myer Horowitz.

The sound of the gun signalled the commencement of the President's Walk on the day which Dr. Horowitz

had proclaimed University of Alberta Physical Activity Day.

It was all part of National Physical Activity Week, and joining the president for a 40-minute jaunt along a circular walking course mapped out around campus for the occasion were hundreds of staff and students. The festive atmosphere was contributed to by clowns and musicians and by the zany attire of some of those taking part.

And not everybody who took part walked. In addition to the joggers, there were roller skaters, tap dancers, marchers, unicyclists, skate boarders, and wheelchair athletes.

Deans Named

There will be some new faces at Deans' Council in the coming year.

In recent months, the names of three new deans have been announced by the University's board of governors. They are Peter Miller, chairman of the University's department of educational foundations since 1975, who will become dean of students on January 1, 1984; Roy Berg, a widely respected animal scientist, who will become dean of Agriculture and Forestry on July 1 of this year; and

These walkers are SU President Robert Greenhill, Alumni Director Susan Peirce and Alumni President Ed Wachowich.



Fu-Shiang Chia, chairman of the department of zoology, who will become dean of Graduate Studies and Research with the commencement of the new year.

A familiar face will be returning to Deans' Council as well. Roger Smith, dean of the Faculty of Business, has been reappointed to that position for a five-year term commencing July 1, 1983.

Third Tory Chair Filled

The third recipient of a Henry Marshall Tory Professorship at the University of Alberta was announced recently.

As its 75th Anniversary project the Department of Psychology is establishing a Reading Room and Common Room for the use of Honours and Graduate students, and staff, including Emeriti. We are hopeful that a number of alumni will be able to support our project either through a cash donation to be used for establishing a book and periodical collection or by contributing bookshelves, chairs, chesterfields lamps or other items suitable for a Common Room.

We expect that gifts of money will be matched by the Endowment Fund and that monies equivalent to the cash value of the furniture will be granted also. All matched funds will be used in the project, of course.

Cash donations will be identified on bookplates located on the inside cover of books or bound periodicals; donors of furniture will be named on brass plates or scrolls located in the room.

Items of furniture will be moved by the Department where possible.

Those who wish to participate or wish more information should call Mrs. P. Jarvis at 432-2608, or may write:

**Friends of the Reading Room Fund
P220 Department of Psychology
Biological Sciences Building
University of Alberta
Edmonton, Alberta T6G 2E9**

He is Charles J. Brainerd, whose work in psychology has led him into diverse fields of study. He will assume his chair on July 1, 1983.

Three times a graduate of Michigan State University, where he received bachelor's, master's, and doctoral degrees, Dr. Brainerd taught at the University of Windsor for a year prior to beginning a five-year association with the U of A psychology department in 1971. Currently, he is a professor of psychology at the University of Western Ontario.

Dr. Brainerd's work divides naturally into three major areas: philosophy, education, and child study. In addition, he has developed secondary areas of interest, which include anthropology, history, law, linguistics and sociology.

A consultant for a number of publishers who produce elementary school textbooks, he also serves on numerous editorial boards. He has fellowships in a variety of learned societies, including the developmental psychology division of the Society for Philosophy and Psychology, and is a former member of the program committee of the philosophical psychology division of the American Psychological Association.

Dr. Brainerd's Tory professorship is an interdisciplinary one, involving the departments of psychology and educational psychology.

The professorships named after the University's first president are as prestigious as the University has to offer, intended for outstanding individuals who by their presence will enhance

the reputation of the University and provide leadership in teaching and research.

Book Award Earned

The first Writers' Guild of Alberta Award for Nonfiction has gone to a book published last fall by the University of Alberta Press.

The award-winning work is entitled *Sunfield Painter: The Reminiscences of John Davenall Turner*. It was honored at the Writers' Guild Award Dinner held on April 30 at St. Joseph's College on campus. The award was presented to Grace Turner, the Sunfield painter's widow.

Copies of *Sunfield Painter* are available from the University Press and can be found in most Alberta bookstores.

Of Interest to Women

The Western Canada Region of the Soroptomist International of the Americas offers a biennial fellowship in the amount of \$3,000 to women who are graduates of any degree-granting university and whose residence is in either Manitoba, Alberta, British Columbia, Saskatchewan, Yukon or the Northwest Territories.

The next award will be made in early 1984, with the winner being notified no later than March 1, 1984. Applications, accompanied by the required references, must be submitted before December 1, 1983.

The bases for awarding the fellowship are financial need, the goal desired by the applicant and the potential benefit to the community. The monies are presented after the awardee has been accepted by an approved university.

The award was originated to bring women back to university for post-graduate studies after they had worked in their chosen field and ascertained the area in which they might benefit through further study.

Further information and applications are available from the western regional office, 146 Madison Crescent, Brandon, Manitoba R7A 2H1. ♦

We'd Like To Hear From You

New Trail welcomes your contributions. Let us know what you are doing now (see page 26) or send us your memories of your days on campus or of someone associated with the University (see page 5).

Or perhaps you would like to send us an article, or have suggestions about an article we could do.

The next New Trail advertising and copy deadline is July 20.

The Campus Welcomes The World

Universiade '83 officially begins on July 1, 1983, but the University of Alberta will have begun welcoming the world before that.

Athletes will begin settling into the Games Village as soon as it opens on June 19, and competitors from around the world — at last count, 94 countries had accepted the invitation to compete — will continue to arrive daily over the course of the next week. The three focal points of the Athletes' Village will be Lister Hall, which will be home to about two-thirds of the Village residents, the new Garneau Housing, which will house the remainder, and the Students' Union Building, which will provide additional space and services.

And then, on June 30, as a grand conclusion to the University's 75th Anniversary year and a regal introduction to Universiade, the university will confer an honorary doctor of laws degree upon His Royal Highness Prince Charles, heir apparent to the throne. The following day, His Highness and Princess Diana will officially open the World University Games of 1983.

During the Games, which continue until July 11, the University campus will be the venue for competition in volleyball and basketball, and the new University Tennis Centre, located adjacent to the Michener Park Residence Complex, will be the site for tennis competition. In addition, the campus will provide training facilities for athletics (track and field), volleyball, and weight lifting.

Beyond the strictly sporting, other activities planned for campus will extend the welcome to the world even further. These include a special exhibition, *Masquerade*, at the Ring House Gallery; a Native display complete with log cabin and teepees in the Quad, and a related showing of artifacts in the Heritage Lounge of Athabasca Hall; the hanging of

Wugie, the feathered mascot of Universiade '83, and his friends are welcoming the world to Edmonton. So is the University of Alberta.



colorful banners made by the Faculty Women's Club; and an exhibition entitled *Local Exposure: Swimwear on the Prairies*, sponsored by the Historic Costume and Textile Study Collection.

The Ring House Gallery's *Masquerade* will pursue three sub-themes: Native Masking Traditions, World of Masks, and Performance. Native Masking Traditions is a survey exhibition of Canadian Native masks, presenting masks used in ceremonies of religion, healing, theatre, and social ritual. It illustrates the diversity in form of masks that have similar purposes, and it links the Canadian masking tradition with the universal practice. The masks are on loan from Canadian museum, university, and private collections.

Visitors to the Ring House Gallery can anticipate a 'hands on' experience with the World of Masks. Included in this exhibit are masks donated or on loan from countries participating in the World Uni-

versity Games. Six Alberta students who are working in the areas of visual art, drama, and anthropology will co-ordinate interpretive activities with the exhibition — which should result in an exciting experience for visitors.

On Thursday evenings from June 16 to July 21, Performance will be presented on the Gallery's east lawn, beginning at 7:30 each night. Performance will feature Canadian performing artists who deal with the concepts of illusion and reality as expressed by the use of masks and costume.

Masquerade is being supported by the University/Community Special Projects Fund and the Alma Mater Fund.

A committee of Kaleidoscope '83, the cultural arm of Universiade, is co-ordinating a Native Display for the central Quad area. The committee, which includes representatives of the University's department of native affairs, is planning to show-

Alumni Homecoming '83

Friday, September 30

Western Barbecue and Dance

6:30 p.m. - midnight Physical Education Complex

Universiade Pavilion Open House

7:45 p.m. Universiade Pavilion

Saturday, October 1

Campus Tours

9:30 - 10:30 a.m. Rutherford Library Galleria

Light Lecture 'n Lunch

11:00 a.m. - 1:15 p.m. Students' Union Building

Homecoming Football Game

2:00 p.m. Varsity Stadium

Homecoming Reception

6:30 - 7:30 p.m. Westin Hotel

Homecoming Banquet and Ball

7:30 - p.m. - 1:00 a.m. Westin Hotel



For Homecoming Weekend, rooms at \$52 per night are available at the Westin Hotel, Edmonton. Reservations should be made with the hotel directly. Phone 426-3636, Edmonton, or use the toll free number, 1-800-268-8383, and be sure to mention U of A Alumni Homecoming '83.

Mail to
University of Alberta
Alumni Association
430 Athabasca Hall
Edmonton T6G 2E8

Order tickets by telephone,
(403) 432-3224, or use this
form. Mail orders must be
received by September 16.

Please send me tickets for the following Homecoming events

_____ Barbecue and Dance tickets at \$12.50 per person . . . \$ _____
_____ Light Lecture 'n Lunch tickets at \$6 per person . . . \$ _____
_____ Football Game tickets (please reserve) . . . \$ free
_____ Banquet and Ball tickets at \$25 per person . . . \$ _____

A cheque or money order for the total following is enclosed . . . \$ _____

Name _____

Address _____

City/Town _____

Province _____ Postal Code _____

case Native dancing, handicrafts, and other skills. As part of this, teepees and a Metis log cabin are to be erected.

Complementing the Quad activities will be a show of Native artifacts in nearby Athabasca Hall. Most of the Native items are from a collection purchased by the University in 1919 and regarded as one of the finest small collections of Northern Plains Indian artifacts in existence. Collected by O.C. Edwards, a medical doctor practising in the Fort Macleod area of Alberta in the first decade of this century, it contains material from the heyday of the Cree and also from the period of collapse occasioned by the decimation of the buffalo herds. Much of this latter material shows the handiwork of a proud people using inferior stuff — fine beadwork on tattered clothing, for instance. The show is being mounted with the co-operation of the department of anthropology, which maintains the Edwards' Collection for research purposes. The focus is on Native work and recreation and the show is being completed with Metis artifacts from outside collections.

To promote the Native display, some of the 60 colorful banners which will decorate the campus during Universiade will have native themes. The banners are the handiwork of the Faculty Women's Club and will hang from campus light standards, particularly those in the area of the new Universiade Pavilion and along the avenue between the Students' Union Building and HUB.

Two blocks north of HUB, at the corner of 87 Avenue and 112 Street, *Local Exposure* is being

presented inside a bright white and yellow tent. Running from June 16 to July 10, it illustrates the vast changes in the appearance of swimwear in the past 100 years, in keeping with changes in fashion technology and attitudes towards modesty. Dress-maker, knit and synthetic suits representative of those worn on the Prairies are presented in a playful manner in a beach-like setting.

While their colleagues are providing a warm welcome to campus, a number of people from the Faculty of Physical Education and Recreation, will be deserting campus for three days in early July. They will be found at Edmonton's new Convention Centre, taking part in the CESU conference which is scheduled for July 2, 3, and 4.

CESU is the study commission of the Federation Internationale du Sport Universitaire and it holds an international sports conference every second year. This year the conference is being held in conjunction with the World University Games.

The theme of this year's conference, which has drawn participants from more than 50 countries, is The University's Role in the Development of Modern Sport: Past, Present and Future. ♦



Universiade'83

New Trail



Association News

Annual Alumni Council Meeting Held

On the weekend of May 7, the Council of the General Alumni Association of the University of Alberta met on campus. It was the 44th annual meeting of Council.

Those in attendance included branch representatives from Calgary, Vancouver, Victoria, Toronto, and Ottawa. They joined members of the Association's executive committee and faculty representatives for the meeting which was held in the Lister Hall complex.

At the business meeting held on the Saturday, discussion centred on a variety of topics, including a review of the constitution of the Association and methods of improving branch relations. In addition, a number of reports were presented and budget guidelines set for the coming year.

A highlight of the Saturday activities was the presentation of the Burgess Trophy to the Victoria Branch. This trophy, presented annually to the most active alumni branch, seems to

Past President Kozar (r.) passes the gavel to Ed Wachowich.

have found a permanent home on The Island.

The annual meeting was opened Friday, May 6 with a dinner at which President Myer Horowitz delivered a "State of the University" address.

Executive Members Named

The Alumni Association executive for 1983-84 is led by Ed Wachowich, who steps into the chair from his previous position as vice-president. The new vice-president, elected in a poll of Council personnel, is Robert Heyworth.

The executive for the coming year, ratified at the annual meeting of the Alumni Council held in May, is rounded out by Past-President Frank Kozar, Honorary Secretary Treasurer Burt Krull, Board of Governors Representatives Dave Usher and Jean Mucha, and Honorary President Myer Horowitz.

Mr. Wachowich, the new president of the Association, is a practising lawyer in the City of Edmonton and the law representative on Alumni Council. He is a former president of the Edmonton Bar Association and is active in community affairs. He serves as the president of St. Andrews Housing Ltd., which operates a complex for se-

niors, and is a director of the Alberta Catholic Hospitals Foundation.

Mr. Heyworth, the new vice-president, is the supervisor of education for the St. Albert, Alberta Protestant school district. He also serves as the chairman of the St. Albert Community Computer Programme Committee and as a member of the Alberta Science Curriculum Co-ordinating Committee. In 1981-82, he was the chairman of an Alberta Teachers Association task force on computers in education.

Homecoming

If you graduated in '23, '43, '53, '58, '63, or '73 be sure to circle the dates September 30 and October 1 on your calendar. This is your year to celebrate at Alumni Homecoming '83.

All graduates are welcome to return to campus for Homecoming, and this year's event promises to be a lively affair, with something for everyone.

It all begins on Friday, September 30 with a Western Barbecue and Dance. After the outdoor barbecue and before the western-style dance music begins, an open house will show off the exciting potential of the new University Pavilion.

Bright and early the next morning, campus tours will reintroduce graduates to the campus -- a scenic and dynamic campus which may be very different from the one many alumni remember. At midday Saturday, neither the lecture or the lunch will be over-heavy. The Light Lecture 'n Lunch features Ben Wicks, who will present his thoughts on "Interbreeding for a better Canada."

Then it's over to the football field for the Homecoming Game, featuring the Golden Bears and their provincial rivals, the University of Calgary Dinosaurs.

Saturday's events close with the Homecoming Reception, followed by the Banquet and Ball, this year scheduled for the Westin Hotel.

Tickets are available from the Alumni Affairs Office (see separate advertisement) and graduates wishing to arrange special reunion activities for their classes during Homecoming are



invited to contact the Office for assistance.

Scholarship Winner Named

Doris Bonora, an honors sociology student in the Faculty of Arts, has been awarded the Maimie S. Simpson Scholarship for 1983.

Miss Bonora has been active on campus in a variety of ways. She has helped introduce students to campus through her work with University Orientation Days and as a campus tour leader for the Registrar's Office. She is currently the director of the Registrar's Office campus tour program. In addition, she serves as a peer counsellor for Student Orientation Services, assisting new students to find their way around the University.

She has found time for other involvements as well. She is a member of the General Faculties Council disciplinary committee, a member of the Students' Union disciplinary, interpretation and enforcement board, and a member of the Arts Faculty honors committee.

In spite of her many involvements, Miss Bonora has found other ways to assist fellow students. As a volunteer for Student Services, she took notes for a deaf student and provided notes for another who has a sight problem.

The \$1,500 Maimie S. Scholarship is presented annually by the Alumni Association to a student who has made a significant contribution to student life at the University while maintaining a satisfactory academic record.

Dental Award

Gordon Swann, '50 DDS, is the 1983 Dental Alumni Outstanding Achievement Award recipient.

Dr. Swann has conducted a specialist practice in orthodontics in Calgary since 1952. Active in professional and community affairs, he is a former president of the Alberta Dental Association and a former chairman of the University of Calgary board of governors. His numerous other involvements include service as a direc-

tor of the Canadian Society of Forensic Science, as a trustee of the Alberta Heritage Foundation for Medical Research, and as a member of the board of management of Calgary's Foothills Hospital.

His many contributions to the University of Calgary have been recognized by an honorary doctor of laws degree conferred by that institution and the naming of a campus mall in his honor.

Truly an active individual, he enjoys skiing, badminton, and golf, and is a member of the Calgary Dental Jazz Band.

Last Chance for Watches

The popular University of Alberta watches, commissioned by the Alumni Association in honor of the University's 75th Anniversary Year, will not be available after July.

The original offer was extended to make the watches available to persons graduating in the 75th Anniversary Year, but there will be no further extension.

Those persons wishing to purchase one of the attractive watches are advised to do so immediately. (For further information, see the separate advertisement.)

Travel

The call of the sea . . .

The scenic magnificence of Alaska and the Inside Passage. The sun, the sea, and the sights of the Mexican Riviera. Experienced from the luxury of a Princess . . .

Spaces are still available for the two classic cruises which the Alumni Association is offering in its 1983 *Call of the Sea* travel program.

The first cruise leaves September 3 from Vancouver for a seven-day round-trip visit to Alaska via the Inside Passage. The scenery is amongst the most magnificent in the world.

In November, the destination is the Mexican Riviera. The actual cruise begins on November 12, but the holiday can begin two days earlier with free

accommodation in dazzling Acapulco. From Acapulco, the cruise makes its way up the Mexican Riviera, ending in Los Angeles seven days later.

The rates available under the *Call of the Sea* program represent significant savings. For further information, use the form found elsewhere in the magazine, or contact Susan MacIntosh or Valerie Pirot at Marlin Travel, Edmonton. Phone (403) 422-6133.

Medical Directory

The Medical Alumni Association is in the process of compiling a directory of all MD graduates of the University of Alberta.

These graduates will soon be receiving a directory information sheet which they are requested to fill out and return. This data will then be compiled into a directory which will provide information about appointments currently held and particular medical interests, as well as addresses and phone numbers.

The Association is asking the graduates for their support in the undertaking and hopes to have a good response to the request for information.

Campus Privileges for Alumni

Recreational Facilities

The purchase of Alumni Privilege Cards entitles alumni and their families to a number of privileges at the University's Physical Education and Recreation Centre. These include use of the campus swimming pools, indoor and outdoor jogging, use of the weight training room (adults only), and skating.

Privilege cards are available at the following prices.

To June 30, 1984 (full year):

\$100 Family

\$ 75 Single

To December 31, 1983

(half year):

\$ 55 Family

\$ 40 Single



A Conversation with the President

In April, the University's board of governors enthusiastically supported the recommendation of its presidential review committee that Myer Horowitz be reappointed to serve a second five-year presidential term commencing August 1, 1984.

The review committee of 15 individuals, representing constituencies such as the board, the staff associations, Senate, the two student governments, and the Alumni Association, reported that their constituents strongly supported the leadership of Dr. Horowitz. The committee found that "The president was perceived to be effective at the local, national, and international levels. He was regarded as energetic, sensitive, approachable and decisive; and a man who loves his work."

Recently, New Trail spoke with Dr. Horowitz.

Congratulations on your selection for another presidential term and on the support shown for your presidency in the University community. Are you looking forward to another term?

Oh very definitely, I am enjoying what I am doing. There are a lot of problems, but it has been my experience that there are problems no matter what you do.

It was very important to me when I was approached by the chairman of the board and others to consider a second term that the board ascertain how people felt. Having made my decision that I was prepared to continue if people wanted me to, it then became very important that the various communities on campus have the opportunity to participate in a review.

Do particular highlights of your presidency to date come to mind?

It is not easy to sort out any one thing. If I had to describe what I consider to be my main activity, it is working with people. In that sense the presidency is just another level of the same kind of involvement that I experienced as vice-president, as dean, and as a department chairman. I suppose I have difficulty in hanging on to anything specific because my major concern has always been to be as effective as I possibly can in helping to create the atmosphere and structure which would enable people to be as productive as they possibly can be with regard to what a university is all about: high-quality teaching, high-quality research, and service to the community.

The president then is very much a facilitator?

Very much a facilitator. That doesn't mean that he is an inanimate chairman who simply waits to see what the will of the group is and then blindly accepts what he is hearing. No. I don't think I would want to be a president or a dean or a department chairman if it were just that. Any administrator is in a position of having some influence, of guiding people.

I've never been shy in advocating a position if I thought it was in the interests of the institution for me to do so. An example of that, I suppose, is the president's committee on international development, which was a very easy way for me to give focus to this area. Many people, of course, have been involved in international development for the longest while, but as president I can create a president's committee if I think I should, and I did. Another example is the president's advisory committee on sexual harassment. There are other ways of influencing — but it goes without saying that a president can push his ideas only as far as the community will permit him. There has to be sufficient willingness.

So, to come back to your question, a big part of the job is facilitating, but another part of the job is trying to help people to respond to certain initiatives, certain needs, to certain pressures. And I enjoy that.

Did you have specific goals when you entered the presidency four years ago?

Well, I certainly didn't make a long list of goals but, of

course, I was thinking of a number of matters which I considered to be important. I suppose the first thing was to survive most of the five years. But seriously, I had a desire to help people to work together as harmoniously as possible — the climate within the institution. I spoke to that theme at my installation because it was important to me. I set as a goal reviewing the administrative arrangements within this building [University Hall, location of the senior University administration] and then encouraging the board and other bodies to consider changes. One of the changes is the Office of the Vice-President (Research), for example.

On the program side, I had been very close to it as the vice-president (academic), and my great aim when I was about to become president was to have a super vice-president who could provide the necessary leadership. And so really one of the first things I did as president was to chair the committee to appoint my successor — and we have had just a fantastic vice-president (academic) (*George Baldwin*) during my four years. And that has been very, very important to me.

I was interested in achieving a better level of decision making at the vice-presidential and presidential



The president addresses a group of students.

level, and I think we have. We meet often to deal with matters which touch all of us.

I suppose those are the matters I thought about five years ago . . . The one area where I am not content has to do with long-range planning. I don't think we are as far along as I would like to be. That is not to say we haven't achieved something in the last while. For me, that is the major concern for the next several years. I really think I'd have that concern even if we weren't facing dramatic increases in enrolments and serious pressures with regard to funding, but the fact that we are makes it that much more important to project into the future, to ask ourselves where we are going.

So that will be a priority with you in your next term of office?

That's right. Going back to your last question, I omitted something that was really very important: the desire to attract funding over and above governmental funding to enable us to do a number of important things that we are unable to do with the funding that we get from government and from fees. Here, too, we are just beginning — but at least we are into it with the 75th Anniversary financial campaign.

I suppose I am as pleased and excited about the decisions the University took regarding the use of income from sale of part of the University Farm and from a couple of very generous donations as I am about anything in the last four years. Those decisions have resulted in our bringing to life a number of Henry Marshall Tory Chairs, the McCalla Research Professorships, the visiting professorships, and so on. It is very important that we do things like that, and the regular operating grant cannot possibly cover that kind of expenditure.

It's just unfortunate — bad luck — that my first four years have coincided with dramatic changes in the economy. No one would have wanted that — I certainly didn't. I'm disappointed that the conditions have prevented us from moving along as far as I wanted to with the financial campaign — but at least we have made a commitment and we are on the way. And that is something.

What are some of the other things that will demand attention in the coming years?

Probably the most pressing matters in the next several years will relate to our enrolment and our inability to admit all of the people who are qualified, because we simply do not have the resources — and that's going to necessitate some very difficult decisions within the University. There is a possibility we shall have to introduce quotas — maybe not in the same way that we have quotas in faculties like Law and Medicine — but by some means limit the enrolment in our faculties that have always been open — that is, open to anyone who can satisfy the minimum requirements. I don't think we have any alternative but to think along those lines. But that is going to be difficult, because you don't make decisions of that type very easily or very quickly. And so, that problem area is going to loom large.

Related to that: problems with regard to space. There'll be no new buildings going up this year and we are terribly pressed for space — in Engineering, for example. There are very real limits as to how many more students we can accommodate given the space we have. So, that will loom particularly large.

Then, I think we will see some very important changes in some of our programs with regard to curriculum. The Faculties of Arts and Science have been looking very critically at their three-year programs, for example. I fully expect that before too long they will have proposals for the University to consider that may very well result in their basic program being extended to four-years. This is another matter for the next while.

There is a whole lot more we need to do with regard to education for Native students, and that will be a major matter of discussion, I am convinced, next year.



A good sport, the president takes a dunking during Freshman Introduction Week.

Is there, to your mind, any one major challenge facing our society today, and, if so, what are the implications for the University?

It seems to me the major problem we all have to face has to do with unemployment. I think that it is still important for most people that they be employed, and the number of people who want to be employed but are not employed has increased dramatically, and that's a problem for all of us. Inevitably the University is affected. What kind of programs do we provide for individuals, only some of whom — at least in the short run — will have the jobs they really want to have? People will read that differently depending upon their orientation and their biases, I suppose. I don't pretend for a moment that I am necessarily reading it correctly, but I think that it underlines the importance of general education in its own right for some people — and, even more important, the general education component for all students, regardless of the programs which they are pursuing. That is why I feel that one of the major challenges of the next while will be for all of us to look critically at the curriculum of the various degree programs.

But maybe I feel that way because one of my major areas of interest in my own field of teacher education has to do with curriculum development, and you tend

to ask the questions which are most familiar to you. But I hope not. I heard the dean of Arts last evening at the Friends of the University say the same things, and he is coming at it from his frame of reference which is somewhat different from mine. So, I think we are going to look very critically and ask ourselves whether we are doing the best we can do to prepare people who will have the basic skills and understandings and attitudes which will enable them to change their orientation several times in the course of a working life.

I really think that is the major challenge for society and, consequently, a major challenge for the University — to achieve a new sense of balance between the University as an institution which prepares people for work, on the one hand, and the University as an institution which prepares people for life. And that's an awkward way of phrasing it, for work is part of life. For anyone to pretend that the University can focus on only one of these domains is to be a bit unrealistic. You go back a long way and universities, of course, have had as one of their mandates the preparation of people for certain occupations — the ministry, medicine, law. I don't think that we need to apologize that the University has as one of its interests the preparation of people for particular occupations, but my own view is that perhaps we have moved too much in that direction. We don't need to beat ourselves if that was the case because, if we did, we did so because we were trying to respond honestly to expectations that were held for the institution by governments and by society generally.

What role do you see alumni playing in the life of the University?

To be among the strongest supporters of the institution. And that is absolutely crucial for a state institution — which ours is — at times when we are not receiving the kind of support that we feel we should from our major benefactor, the state. So it becomes particularly important that our graduates have the kind of positive attitude toward the institution which makes them very strong supporters of the institution. I don't mean only in a financial sense — although I won't exclude financial support.

We have to ask ourselves why it is that so many of the decisions we regret are made by individuals who are University graduates themselves. I am not alone as a university president in wondering; some of us who are university presidents were talking about this not so long ago. Should that be saying something to us about the impact that the university has had on some of these people? I am disappointed that some of our grads who at this moment in time fill positions of responsibility in various places, including federal and provincial governments, don't seem to be more supportive of the institution.

So, I would say the major contribution of members of an alumni fall into that category of being strong advocates for the University — good salesmen with regard to getting support, with regard to identifying the best potential students. We are very weak on that end of it. Some alumni groups are much better in that regard. ♦

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An Alumnus

Colonel Eric Cormack, '25 BSc(Ag)

It would be nice to be able to say that the University of Alberta people who encouraged Eric Cormack to



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come to the University in the early '20s could foresee the great contributions he would make in the future — the contributions for which he was awarded an honorary degree by the University on May 30.

The truth is that they were mainly interested in his running ability.

Following his graduation from Edinburgh University in 1922, Col. Cormack obtained a job as a dairy herdsman on the government farm at Oliver, Alberta. In those years, Dean Howes of Agriculture was the honor-



ary president of men's athletics, and once the dean learned of the running prowess of the new Scottish herdsman, he was instrumental in setting in motion the events that led to the Colonel's enrolment.

A middle distance runner, Col. Cormack ran with the great sprinters in Scotland more than 60 years ago — including Eric Liddel of *Chariots of Fire* fame. After coming to Alberta, he was undefeated for 10 years and held the Alberta mile record for many years. In 1924 he qualified for the Canadian Olympic trials to be held the following year but lacked the fare to Hamilton, Ontario where they were being held.

Nor could he afford the \$10 it would have cost to attend Convocation and receive his degree. He and his bride, the former Barbara Villy, needed all of the money they had to set up farming near Alix, Alberta. (Last year, a routine going-over of files disclosed the degree which had sat for 57 years, and it was awarded to the Colonel at a formal

presentation ceremony.)

For 25 years, Col. Cormack combined farming and teaching at the Vermilion School of Agriculture. Then, in 1949, he accepted a full-time position with the University's extension department.

Prior to that, however, two events of particular significance had influenced the course of his life: the Second World War, in which — as in the First — he distinguished himself, and the birth of his third son.

In recognition of his military contributions, Col. Cormack has been installed as an officer of the Order of the British Empire and of the Royal Order of Orange Nassau (Holland), has been awarded the Croix de Guerre (France), and was named an Honorary Life Colonel of the Royal Canadian Artillery.

The Cormack's youngest son, Ernest Eric — known to all as "George" — was mentally retarded from birth. This has resulted in his father's employment of his considerable energy and organizational and tactical skills toward the improvement of facilities and services for the handicapped.

He is a founding member of the Alberta Association for the Mentally Retarded, an organization he has served as president and as vice-president and continues to serve as a member of the board of directors and as an honorary life member. He is also a founding member and former executive member of the Canadian Association for the Mentally Retarded. He and his wife helped found Edmonton's Winifred Stewart School for Retarded Children and the Robin Hood School for Retarded Children.

Col. Cormack is also known for his involvement with Natives. In fact, although he is now 83 years old, he continues to come to work two days a week at the Faculty of Extension, where he devotes his time to Indian Education.

He enjoys a special position of trust with Alberta's Natives, a position which has evolved steadily over the years. At the time he joined Extension, the Co-operative movement was in full flower, and his work promoting rural leadership related very directly to that. It also fit very closely the needs

An Alumna

of native groups, and the connection, once established, has flourished.

Col. Cormack was one of the founders of the Native Friendship Centre which opened in Edmonton in 1961, and he went on to play a role in the establishment of the Alberta and Canadian Associations of Native Friendship Centres.

There is probably no better measure of the esteem with which the Colonel is held than the frequency with which his name has been given to undertakings:

- The Cormack Garden in Red Deer is the barbecue garden of the 78th Battery, Royal Canadian Artillery
- Cormack Hall is the hall maintained by the Legion of Frontiersmen at Fort Scott.
- The Eric Cormack Centre, a residence complex for severely handicapped children, is operated by Alberta Social Services.
- The Cormack Plan is a government plan to provide residence and activity centres for the dependent handicapped.

In 1981, Eric and Barbara Cormack were both named to the Order of Canada in recognition of their many contributions to the community. ♦

Barbara Villy Cormack, '24 BA

Barbara Villy Cormack has been described as the "epitome of the unsung women volunteer," and when she stood before the Convocation of the University of Alberta on May 30 to receive an honorary doctor of laws degree, she was, in a very real sense, standing forward for all of those women who have through the donation of their time and themselves made their communities better places in which to live.

But that in no way eclipses the contributions she has made as an individual. She is a remarkable woman — the "epitome".

She is many things, including an experienced and published writer, but if any one thing stands out, perhaps it is that she is George's mother — for that has made a great deal of difference in the lives of many people.

George was born in 1943 during the turmoil when nation fought nation

and soldier fought soldier. His own father was away from home on a far distant battlefield when he was born.

In her book *George*, Mrs. Cormack opens with the words spoken to her by the doctor who had delivered her third son: "I am afraid I don't much like the looks of this baby of yours." George was mentally retarded.

By the time of George's birth, Mrs. Cormack had already well established a pattern of community service and involvement. Born in Manchester, England, she came to Canada with her



family and completed high school in Calgary before enrolling in the University of Alberta. She met her future husband, Eric Cormack, on campus, and in 1925 they were married and moved to a farm near Alix, Alberta.

In Edmonton, she had been a girl guide captain and she resumed that involvement in Alix. (She continues to be a Girl Guide commissioner.) She also got involved in the various women's institutes which flourished in the rural areas at that time, and she also served as a trustee on the local school board.

In 1949, the Cormacks moved back to Edmonton, where Col. Cormack took up a full-time position with the University of Alberta department of extension. Finding that facilities and services for the mentally handicapped were either inadequate or nonexistent, Barbara Villy Cormack and her husband resumed their pattern of involvement and devoted their considerable energy toward rectifying the situation.

Mrs. Cormack is a former president

and a founding member of the Alberta Association for Teachers of the Retarded. She is also a founding member of the Strathcona Association for Retarded Children (now Robin Hood Association for the Mentally Handicapped), the Association which established the Robin Hood School, a facility specifically designed for the mentally and multiple handicapped and located in the residential community of Sherwood Park. Since its inception, she has held numerous executive positions in the Association.

Important as they are, her executive contributions, however, are no more important than the contributions she has made over 27 years as a volunteer teacher of the retarded in various schools for the handicapped; as the compiler of *Happy Music to You*, a songbook widely used in schools for the handicapped; as the author of *George*, a moving and often humorous account of raising a retarded son; and as a friend to the handicapped, their families, and others.

Among Mrs. Cormack's published works are the novels *The House*, *Local Rag*, and *Westward Ho*, 1903, and the biographies *Red Cross Lady* and *Perennials and Politics*, the story of Irene Parlby. She also has three volumes of poetry to her credit and has written a number of radio scripts which emphasize the problems faced daily by the handicapped and those who help them. ♦

FIRST RAIN

You mess my floor, you track in mud,
You saturate my wash
Just drying gaily on the line,
Then at your whim I dash
To gather straying chicks and poults,
Your breath is damp and chill,
And yet, with all your wayward faults
I guess I love you still.

The firewoods's wet, the stove won't
draw,
The children can't play out,
But your very good intentions
Are never once in doubt,
For with one clean firm gleaming touch
To green you turn the hills,
And in the fullness of the fall
You'll help to pay the bills.

Barbara Villy Cormack

Athletics

The Wall of Famers

On May 6 at a noon luncheon, the first six inductees were welcomed to the University of Alberta Sports Wall of Fame.

The Wall of Fame is a 75th Anniversary project of the Faculty of Physical Education and Recreation. Originally it was planned that the induction of 75 persons would take place earlier this spring, but organizational difficulties dictated a change in plans, and a major induction ceremony is to be held this fall to add more names to the Wall of Fame.

Information about the six outstanding individuals chosen to inaugurate the Wall of Fame follows.



Ethel Barnett Cuts

Born in England, Ethel arrived in Alberta with her parents before the first World War. She attended Queen Alexandra and Old Strathcona High School before coming to the University of Alberta. She graduated in 1930 with a bachelor of science degree and a year later obtained a teacher's diploma from the School of Education.

Outstanding in basketball and track and field, Ethel set a track record in the 220 yards which stood for many years, until it was finally broken by one of her own students.

A recipient of the Bakewell trophy, Ethel won this prestigious award in her first year of inter-collegiate competition in track and field. At that time, the trophy was awarded to the woman who received the highest number of points in inter-collegiate competition. From 1927 to 1929, she

was a member of the varsity track and basketball teams.

Since her retirement in 1973, Ethel has devoted much of her time to senior citizens, not only in her hometown of St. Albert, Alberta but also throughout Alberta as a member of the Alberta Council for Aging.



W. A. (Bill) Shandro

Born in Shandro, Alberta, Bill attended McDougall School and Victoria High School in Edmonton. Prior to coming to the University of Alberta he attended Camrose Normal School because he was too young to enrol in university (at that time, the minimum age was 18).

While at the University, Bill excelled in both basketball and rugby. In 1927, he enrolled in the Faculty of Medicine and during his medical studies, he also found time to coach both the women's and men's basketball teams. A participant as well as a coach, Bill won the western Canadian inter-collegiate basketball scoring title in 1928.

In 1930, Bill left Alberta to continue his studies in clinical medicine at McGill University in Montreal.



Beverly Richard

Beverly was born in Edmonton and

attended Ross Sheppard Composite High School. During her high school years she was active in basketball, volleyball, track and field and badminton.

She arrived at the University of Alberta in 1964, enrolling in the physical education program. While at the University, Beverly participated in basketball, tennis and badminton as a member of the Panda team.

Beverly was one of the outstanding tennis and badminton players in the inter-collegiate program and during the 1967 Canadian Student Games she and her teammate, brought recognition to the University when they won the doubles competition in badminton.

Her athletic abilities were rewarded in 1966 when she was selected the most outstanding female athlete at the University and presented the Bakewell trophy.

Currently, Beverly is a teacher at Ross Sheppard High School, where she contributes her expertise in many sports.



Kathy Moore

While attending Edmonton's Strathcona Composite High School, Kathy excelled in volleyball and track and field. At the same time, she perfected her basketball skills as a member of the Garneau Community League basketball team.

In 1971, she came to the University and immediately won a position on the Panda basketball team. Her playing and leadership ability were recognized by her teammates when she was selected as one of the captains in the 1972, 1974 and 1976 seasons.

Kathy was also outstanding as a field hockey player and a captain of

that Panda team for several years as well.

She was recognized for her athletic prowess, leadership and academic ability in 1977 when she was presented the Bakewell trophy, awarded annually to the most outstanding female athlete at the University.

After leaving the University, Kathy moved to Australia.



Brian Fryer

A native of Edmonton, Brian attended Strathcona Composite High School. During his high school years, he excelled in basketball, football and track and field. In competition in the latter, he set city and provincial records in the long jump, triple jump and hurdles, and the Canadian record in the hurdles. In 1970, Brian was recognized as the outstanding male athlete at his high school.

Brian was a member of the 1971 Edmonton Huskies football team which won the Western Championship.

He arrived at the University of Alberta in 1972 and excelled in both football and track and field. He was selected as the most valuable backfielder on the Golden Bears football team and was also named an all-Canadian in 1974. Brian was awarded the prestigious Hec Creighton trophy in 1975 as the most valuable football player in Canadian varsity football and, the following year, was named the most outstanding male athlete at the University.

Brian was the first Canadian college player ever to be selected in the National Football League draft. He is now a member of the Grey Cup Champion Edmonton Eskimos.



Randy Gregg

Born in Edmonton, Randy attended Ross Sheppard High School from 1968 to 1971. During this time, he perfected his hockey and baseball skills, largely through community teams since these sports were not offered in the high school athletics program.

He enrolled at the University of Alberta in 1972 and received a bachelor of science degree in 1974. The following year, he was admitted to the Faculty of Medicine, and during his course of medical studies he found time to excel as a member of the Golden Bears hockey team which won the Canadian Inter-University Athletic Union National Championship for two consecutive years, 1978 and 1979.

Randy was selected captain of the Bears and climaxed his University participation by being recognized the most outstanding male athlete through the award of the Wilson Challenge Trophy.

From 1979 to 1981, Randy played hockey for Canada's Olympic team and in Japan. Currently, Randy is a defenceman with the National Hockey League Edmonton Oilers. ♦

Memories from page 5.

also, unfortunately, of being unable to make us answer questions. Or it may have been in his own excellent 17th century course. He said sadly, "Est-ce que je parle chinois?"

One evening in front of an august assembly Professor Faucher gave a very scholarly talk on a fictitious author, Justin Escartafignes, who died of

a fishbone stuck in his throat. There were other amazing details, but my French wasn't good enough then to catch all the fine points.

The triumvirate, Healy, Faucher and Greene, had well developed senses of humor, which we appreciated. Dr. Greene did an imitation once of Churchill, cigar and all, saying that any nation which produced over 100 varieties of cheeses could never perish. I thought that Dr. Greene suited the 18th century course admirably, although I came to realize that he was an expert on T. S. Eliot and the 20th century too. He always struck me as unflappable, a nice contrast to the other two professors.

We found it daunting to confront even one of our profs, and yet sometimes when we had to go to their joint office, all three would be at their desks. There were times when two or four of us students turned up for some compelling reason, and the others invariably pushed me to the front. I would have rehearsed my phrases and then would knock and blurt out my bit in French. The three faces looked astonished. They may have laughed afterwards, but they were always charming to us in the office. Many times we students came away with loads of books, and after turning the corridor would collapse, not with the weight alone, but with giggles. We were all girls in the group, although there were one or two young men in the year ahead of us.

In our last year Professor Faucher took it upon himself to fill in some of the holes in our artistic education, at the same time as polishing our French. It must have been torture for him to listen to us trying to explain painting, sculpture and architecture to our small group in spotty French. It wasn't easy either for us to prepare for the classes, although we were taking an art history course from Professor Glyde as an option to help out. We wrote three pages of French per week, on any subject, as well. (I wince on rereading mine.)

When we four graduates later went to Europe, 'mirabile dictu', we were no longer "d'une ignorance crasse" but reasonably cultured young ladies. ♦

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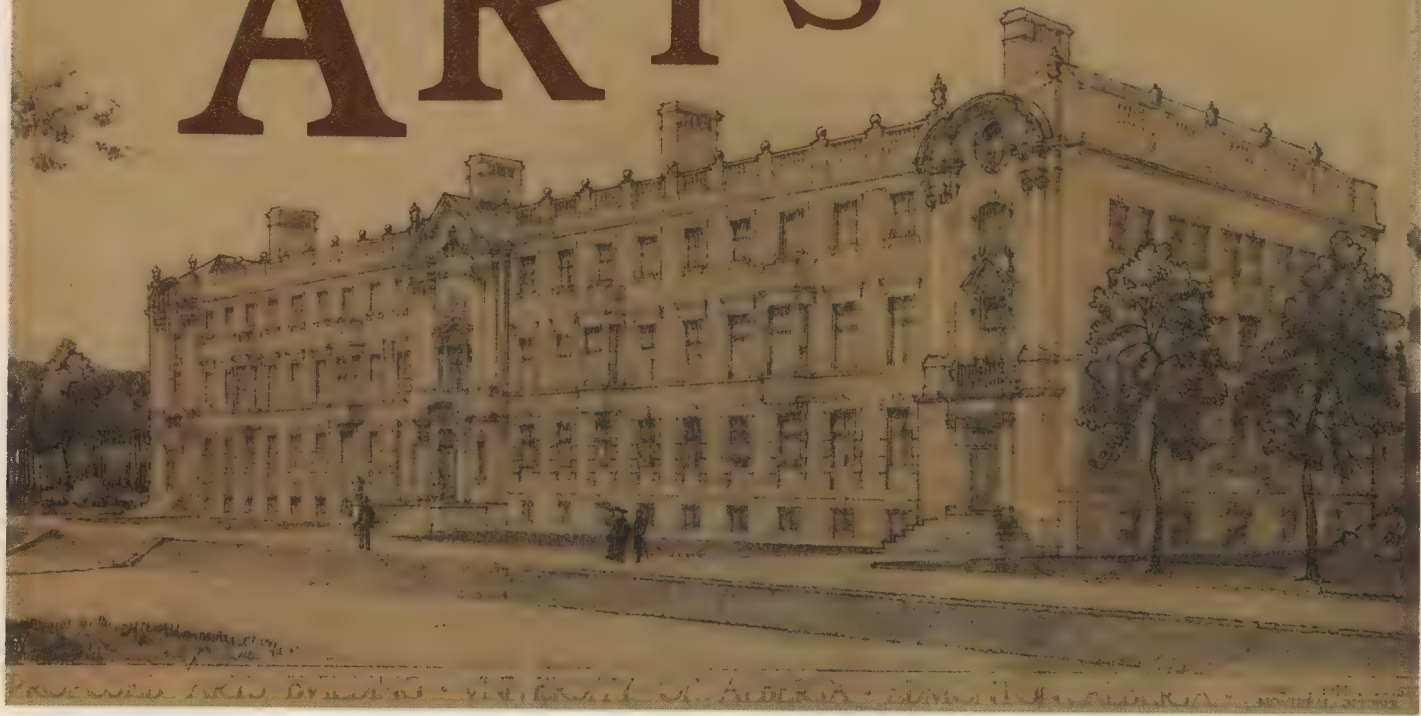
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ARTS



Athabasca, Assiniboia and Pembina are older, and larger structures have since crowded the campus.

Nowadays, thousands of students commence, continue and complete their University of Alberta studies without having ever ventured inside its brick walls.

But it would not be right to let the 75th Anniversary pass without paying respect to the Arts Building.

Once it was the head, the heart and the guts of the University. Now it is none of these. Perhaps, though, it is the memory — and that abides with the soul.

In fact, the Arts Building was intended to be the first building of the University of Alberta. Had it been, it would have been much less stately, and in all likelihood, its name would not be the same.

There is a much-reproduced photograph said to show Rutherford at the lines and W. D. Ferris at the plow handles breaking ground for the Arts Building. That they did, but so far as they knew on that day in 1909, they were preparing for the Main Teaching Building, described as "a substantial-looking edifice in Macleod sandstone". Financing was not forthcoming, however, and that building never rose above its foundations.

In his history of the University's first years, *The University of Alberta: A Retrospect, 1908-1929*, W. H. Alexander recalls the ground-breaking.

No one realized on that morning of high hopes how many

years were to pass before the foundation then built was to be utilized, or how much dynamite was going to be needed to mould it into a new shape for the present Arts building to be set on; but the university's earliest graduates will recall how potentially in successive Aprils it suggested that university swimming-pool which still unfortunately remains a dream.

John T. Jones is now an octogenarian whose sight and hearing have begun to fail him. He relies on a magnifying glass for his reading, and when you speak with him, it helps if you sit close by. It was different in 1909 . . .

Then he was a youngster, eyes and ears alert to the sights and sounds of Strathcona, where he and his mother had newly arrived to join his father who had ventured west in '07 to prepare a new home for his family.

Since that time, Prof. Jones has never lived much further than a stone's throw away from River Lot Number Five, the clearing in the wilderness from which the University whose history was to be so closely intertwined with his was to grow.

As the Jones family was establishing its roots in Strathcona (which later merged with the City of Edmonton) so too was the new University. In 1909 it moved from Duggan Street School (later Queen Alexandra School), where it had held its first year of classes, to Strathcona Collegiate Institute. During the move, all of its worldly possessions were accommodated in the back of a truck. In 1911, Athabasca Hall, the first of the University's own buildings was completed, and the University moved to its per-

manent home. In the next two years, Assiniboia and Pembina Halls were completed.

Of those early years, Prof. Jones has only vague memories. "At that time it was beyond me what a University was," he says. He recalls going to a baccalaureate service at the old Metropolitan Church and being impressed by the academic dress. And he remembers a berry-picking expedition that brought him to the campus and the abandoned building foundation dug in 1909. From the dirt floor of the basement he picked a wild tiger lily.

The 1917-18 academic year saw Prof. Jones enrolled in the growing University — the beginning of an association which has been life-long. By Prof. Jones's student days the building which had risen on the foundation begun in 1909 had become the centre of campus life, a position it was to occupy for almost five decades.

It had been opened during the First World War with ceremonies described by W. H. Alexander as simple:

In October, 1915, with the great shadow beginning to overspread the Canadian landscape, the main building, the home of the faculty of Arts and Sciences, was formally opened. The ceremonies were, under the circumstances, of the simplest; it was impossible to feel triumphant over this splendid beginning in the teaching buildings proper of the university when the fate of nations, including our own, was in the balance.

"The simplest" they may have been, but not short. Three of the intended speeches, including that by President Tory, had to be omitted due to the length of the proceedings and the late hour.

The programs printed for that proud occasion still referred to the "Main Teaching Building", but the more familiar "Arts Building" had by then gained currency and it was the name that stuck. Nor was the building the structure which had been planned in 1909. During the interlude created by financial scarcity, much had happened. The faculty, according to the story as related to Prof. Jones, led by the first Provost, J. M. MacEachern, had been influential in bringing about design changes. Then, too, the architectural firm of Nobbs and Hyde of Montreal had been retained to prepare a plan for the future physical development of campus.

Nobbs and Hyde recommended that the style of buildings should be uniform throughout: "an elastic free classical style in accordance with modified English traditions." Thus it was that the Macleod sandstone of the Main Teaching Building became the red brick and white stone of the Arts Building, and the structure itself came to be completely redesigned by Percy Nobbs, with much of the detail supplied by C. S. Burgess, a Nobbs and Hyde employee who later joined the U of A staff.

In describing the Arts building, Professor Jones makes special mention of the bricks, "very, very pleasing bricks, much finer than those of the other

brick buildings on campus." Those bricks had been particularly selected and brought to the campus from the Tregillus brickworks in Calgary. (Prof. Jones had been reminded of this detail the evening previous by Mrs. Muriel Sanford, a resident of Garneau Hall, the complex into which he recently moved. Mrs. Sanford, a "Tregillus girl", graduated from the U of A in 1922).

In addition to the fine bricks and brickwork, the exterior of the Arts building boasts some excellent stone carvings. These include a series representing various disciplines — *historia, musica, philosophia*, etc., cherubim, and a splendid stone owl incorporating the University's crest which guards the building's main entrance.

The stonework which was to be the building's showpiece was never completed, however, and the cut stone from which two figures were to be carved — one representing ancient learning, the other modern learning — remains in its lofty position, untouched by the carver's tools. A fitting monument, perhaps, to those financial problems which delayed, but equally gave birth, to the building, later prevented the carving of its stone showpiece, and now delay the restoration it so sorely needs.

But before we pursue that, let's remember the building as it once was . . .

"It was full of life," says Professor Jones. "In between lectures that was where the crowds assembled."

"Everything important was concentrated there."

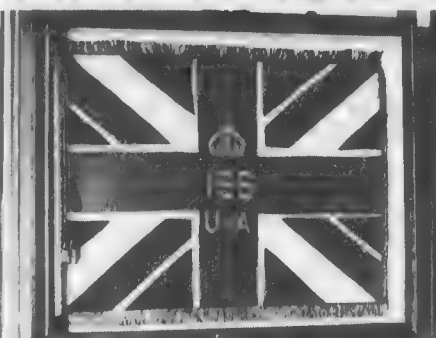
There was the University Library, the Extension department and its library, the Bursar's Office and the Registrar's Office, the Office of the President on the south side of the Senate Chambers, balanced on the north side by the Office of the Dean of Arts. In the basement was the University Bookstore, the lower level of the library, the seniors' reading room, the physics department, and the printing department. On the north end of the basement were facilities for the men — a large washroom, "a sort of lunch room the men used", and a barber shop.

The brick walls enclosed other offices too, of course, and there were laboratories, and classrooms, and other rooms. And there was Convocation Hall, where, remembers Prof. Jones, "most important activities were held".

Tablets at the entrance to Convocation Hall remember the University's own who did not return from the two world wars, and the impressive pipes of the War Memorial Organ installed after The Great War still dominate the hall today, although the organ itself was replaced in the late 1970's.

Following his graduation in 1922, Prof. Jones was offered a position in the department of English. Today a professor emeritus of that department, he was its chairman from 1953 to 1961. He remembers occupying a variety of offices in the Arts Building,

ARTS



particularly a tiny one he shared with F. M. Salter, and one he shared with R. K. Gordon after E. K. Broadus died.

As the University continued to grow and expand, the decline of the Arts Building was inevitable. That decline might be dated from 1954 when the decision to locate the new Administration Building on 89 Avenue and 114 Street was made, a recognition that the main approach to the University would no longer be 112 Street and the Arts Building. It wasn't immediate, though. In 1957, for instance, the year in which technology put Sputnik into orbit, a new era was ushered in to the University with the purchase of an LPG-30 digital computer at a cost of \$50,000 — it was installed in the Arts Building. The culmination of the decline (with all respect to the departments of comparative literature, romance languages, and Germanic languages who still occupy the building) came in 1973, when the Faculty of Arts deserted its home of 58 years for the new Humanities Centre.

It was the replacement of the Memorial Organ that first focussed attention on the renovation of the entire Arts Building. It began innocently enough with a request to the University's Board of Governors for a new organ, but that meant getting the heat, humidity and ventilation systems in Convocation Hall under control, and then it was pointed out that dust could prove a problem — increased

dust levels from any renovations undertaken after installation of the new organ could severely damage it. A request for a new organ had snowballed into plans for the renovation of the entire Arts Building. That didn't happen, of course, but Convocation Hall itself was renovated prior to the installation of the new organ. And regularly since that time the University has included a request for funds for the renovation of the Arts Building in the annual request for capital funding which it makes to the provincial government, for the building has deteriorated con-

A recent development might have reintroduced the Arts Building into the mainstream of campus life somewhat, but at a price which many people feel is too great. That development would have seen an overhead link between Arts and the Business building now under construction. To accommodate that, a northfacing bay window area topped by the initials HMT worked in stone as a tribute to the University's first president would be sacrificed. (And, say detractors, if a walkway goes in, you can be sure one will come out.) At the time of writing the plans for the walkway have been suspended, but no final decision on the matter has been reached.

The future of the building which served so well in the University's first 75 years is now uncertain. Will it be able to offer more than memories in the next 75? ♦



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Class Notes

'19

ESTHER I. TOBY (ANDERSON), BA, of Edmonton is the only surviving sister of the late Ethel Anderson, whose death was reported in the last issue of *New Trail*. Mrs. Toby was herself very active in the University, winning the first athletic awards pin given out by the University and serving as the first president of the Wauneita Society.

'25

WALTER M. KUTZ, BSc, resides in Santa Rosa, California. He reports that he is retired, enjoys lawn bowling and is "busy trying to keep out of the In Memoriam column."

'36

F. RODNEY PIKE, BA, recently retired as the director for Alberta and Northwest Territories for the Canadian Executive Service Overseas, and has been given a part-time assignment to help recruit volunteers for developing countries and for the Canadian Native Program in Alberta and Northwest Territories.

'37

JOHN A. BURKE, BSc(Eng), is now living in Westmount, Quebec. He retired in 1977 after 40 years spent in engineering construction in Quebec and Africa.

'39

ROBERT J. FOWLER, BSc(Pharm), and wife EMILY RUTH FOWLER (HARRIS), '39 BSc, have now retired after operating Fowler's Drug in Acme, Alberta. They are continuing to reside in Acme, and he does relief pharmacy work in the area.

MILTON SHARE, MD, specialized in cardio-

vascular anesthesia and had coronary artery bypass surgery himself in 1969. He retired from practice in November 1982 and resides in Bellevue, Washington.

'42

J. C. GORDON BROWN, BA, the first permanent Alumni Secretary ('46 - '47) now lives on Saltspring Island, B.C. after having retired from the foreign service four years ago. In the service, he spent 32 years in Ottawa and at posts in Europe, Africa and the U.S.A.

'44

ORVILLE H. EDWARDS, MD, is now retired and living in California, where he moved after discharge from the army following the Second World War and took up residency in internal medicine at the U.S.C.-Los Angeles County Hospital complex. After instructing in medicine on a part-time basis for about eight years, he devoted himself to private practice until 1973 when he had a vascular prosthesis.

'47

H. RONALD MANERY, BSc(Ag), an MSc graduate from Oxford, recently retired from his position as special advisor, Canada Department of Finance. He and his wife (formerly Peggy Shewell of Edmonton) plan to divide their time between home in Ottawa, their cottage near Calabogie, and as many other parts of the world as they can afford.

'51

LLOYD G. PEARCE, BEd, is the science field studies consultant with the Edmonton Public School Board. He is involved with the writing, development and implementation of field study programs at environmental sites and centres in and around the Ed-

monton area.

'53

MICHAEL C. LIVINGSTON, MD, lives in Vancouver, B.C. and has just published his second book, *"Back Aid - Your Guide to Care of the Back"*. A general practitioner who has treated more than 6,000 cases of back and neck problems, he writes for both the doctor and the layman. His first book, *"Family Medicine - An Inside Look"*, appeared in 1980.

'57

ALAN G. BLEWETT, BA, is living in Winnipeg, Manitoba where he is the director of field administration with New York Life Insurance Company.

JAMES L. GEORGE, BEd, '54 Dip(Ed), is a teacher at Fairview Elementary/Junior High School in Calgary and will spend this summer in Sierra Leone, Africa, teaching and learning, as a participant in the Canadian Teachers' Federation Project Overseas.

'58

STANLEY A. LISSACK, BSc(Pharm), and wife SHERRY LISSACK (DJUVE), '58 BSc(Pharm), recently took up residence in Regina, Saskatchewan where he is the registrar of the Saskatchewan Pharmacy Association. He is to become president of the Canadian Pharmacy Association at the convention in Montreal during May 1983.

'59

ROBERT A. ROULEAU, BSc(Eng), recently accepted the position of vice-president and general manager of Line Creek Mine for Crows Nest Resources Ltd. in Sparwood, B.C.

ANNE L. M. STRACK, BEd, '56 Dip(Ed), is at present the assistant principal and a teacher at Thorncliffe School, Edmonton Public School Board.

In Memoriam

John R. Geeson, '15 BA, '20 BDiv, '22 MA

W. Scott Hamilton, '23 DDS

Eva Mae Crummy (Newton), '33 BSc(HEC), '57 BEd

Robert Edward Byron, '35 BSc, '36 Dip(Ed), '47 BEd

Grace Margaret Robertson (Neerinman), '35 BA

Jessie Jean Beach (Miller), '37 Dip(Nu)

Harry (Henry) Hamilton, '52 BEd

Veslof Thomas, '53 BEd, '59 MEd

Frederick L. Parney, '54 BSc, '58 MD

Robert Asuguo E. Inyang, '57 DDS

Bernard Edmund Brosseay, '60 MD

Sir Harold Mitchell, '70 LLD(Hon)

Stanley Gordon Geldart, 1919 - 1983

Stanley Gordon Geldart, professor of dentistry and a former MLA, died in January.

Born in Camrose, he attended Victoria High School in Edmonton, and subsequently The University of Alberta. After three years of study in the pharmacy program, he enlisted in the Royal Canadian Army in 1939. During his military career, he attained the rank of lieutenant-colonel in the Royal Canadian Artillery and was active in the militia for twenty years on returning to Canada.

He obtained his dentistry degree in 1952 and five years later joined the U of A Faculty of Dentistry. He obtained the master of public health degree from the University of Michigan in 1962. Dr. Geldart served as chairman of the department of preventive and community dentistry between 1968 and 1977.

One of his most notable professional achievements was the development of the Mobile Dental Clinic in the Faculty of Dentistry. Started in 1974, the clinic provides northern Alberta communities with dental services they otherwise would not have.

Dr. Geldart was a member of the Alberta Legislature from 1963 to 1967, representing Edmonton West for the Social Credit Party.

'60

TERRY B. COX, BA, who resides in Victoria, B.C., received his MA in 1977 from the Australian National University and completed a PhD at the University of Victoria in October 1982.

'62

KENNETH P. BOBROSKY, BSc(Hon), is principal of St. Margaret School in Calgary and will spend this summer teaching and learning in Uganda, Africa as he participates in the Canadian Teachers' Federation Project Overseas.

LIONEL A. SINGLETON, BSc, was recently appointed president of Global Arctic Islands Ltd. of Calgary, a company he joined in 1972.

'64

JAMES D. JAEGER, BEd, is a school counsellor with the division of guidance and special education in Sydney, Australia, where he has lived for the past 17 years.

'65

FREDERICK CUPIDO, BA, left for the Netherlands in 1968 and completed his studies in philosophy at the Free University of Amsterdam. Since 1974 he has been teaching philosophy and political science at the Protestant School for Social Work in Ede, The Netherlands.

L. KIRK MILLER, BA, received his MA in Architecture from the University of California at Berkeley in 1971. He is currently an architect/developer in San Francisco and in 1982 received the Honor Award from the National American Institute of Architects.

'66

EDWARD A. BENDELL, BSc(Eng), is currently the pastor of two small congregations of the United Church in "the largest mining municipality in the world" - the city of Timmins, Ontario.

WILLIAM K. RICE, BCom, received his BEd from the University of Lethbridge in 1978 and is currently teaching for Fairview College at the Peace River Adult Education Center.

'67

ROBERT W. BRUINSMA, BSc, received an MA(Education) from Simon Fraser University in 1978 and a doctoral degree from the University of British Columbia in 1982. He is now back in Edmonton as assistant professor of education at King's College.

F. ELIZABETH FORBES (JEFFREY), BSc(Nu), '63 Dip(Nu), is the supervisor of nurses at the Barons-Eureka-Warner Health Unit in Coaldale, Alberta.

CRAIG KARPILOW, BSc, recently became a full associate of the Snohomish Clinic in Snohomish, Washington, where he works as a family practitioner. He is the president of a local Rotary club and has continued to do medical volunteer work in developing nations during vacation times. He is scheduled to give a research paper at the WONCA Congress in Singapore this year.

'68

SAMUEL J. KOPLOWICZ, BA, moved to Victoria, B.C. in May 1982 where he is employed as staff training coordinator - audio visual, Ministry of Human Resources, for the government of B.C. He recently celebrated the birth of his second child.

A. NEIL STEWART, PhD, '67 MEd, is the commissioner of the Northern Territory Teaching Service in Australia. As commissioner he employs all teachers in the Northern Territory and is responsible for recruitment, employment, technical development, conditions, service, and so on for more than 2000 teachers and assistants.

'69

WILLIAM J. BUXTON, BA(Hon), completed a PhD in economics and social science at Die Freie Universitat, Berlin in 1980 then spent

a year at Harvard University as a post-doctoral fellow. He is now assistant professor of sociology at the University of New Brunswick and his dissertation "Social Science as a Strategic Vocation: Parsonsian Theory, Political Sociology and the American State" has been accepted for publication by the University of Toronto Press.

JOHN O. DALE, BEd, is a social studies teacher at Crescent Heights High School in Calgary and will spend this summer teaching and learning in The Gambia, Africa, as he participates in the Canadian Teachers' Federation Project Overseas.

'71

MARCUS D. BUSCH, BA, received his BSW from the University of Calgary and his MSW from the University of British Columbia and has recently opened an Edmonton practice in individual, marital and family therapy and divorce mediation and custody arbitration.

JOSE E. SABATER, LL.M., recently became the board chairman of the Real Estate Marketing Association of the Philippines. Since his graduation and return to the Philippines he has earned a number of distinctions and now serves on a variety of corporate boards. He is also a professor of law and an executive director of the Philippine Gamefowl Commission.

'72

STUART A. ADAMIC, BSc(Hon), is self employed, being half-owner of Essex Data Services, a successful data processing consulting firm in Edmonton.

ROBERT A. BURNS, MD, '70 BSc, is an emergency physician at Royal Alexandra Hospital and is president of the Edmonton Emergency Physicians Association, as well as being the EEPA Representative on the emergency medical services advisory committee for the City of Edmonton, and chairman of the paramedic training advisory board for the Northern Alberta Institute of



ELIO D'APPOLONIA, '42 BSc, '46 MSc, received an honorary doctor of engineering degree from Carnegie-Mellon University in May. The honor was in recognition of his outstanding geotechnical engineering achievements.

Dr. D'Appolonia was at one time an instructor at the U of A, during which time he was retained by the U.S. Army Corps of Engineers on permafrost problems related to the construction of highways, airports and buildings in northern Canada and Alaska. He became associated with Carnegie-Mellon University in 1948 as an associate professor, leaving in 1956 to establish his own consulting firm, but continuing to advise and guide graduate students. In 1979 he rejoined CMU as an adjunct professor of civil engineering.

For more than a decade he was a consultant to the advisory committee on reactor safeguards of the U.S. Atomic Energy Commission, and he was a consultant on the foundation design for Montreal's 1976 Olympic Sports Complex.

Technology.

WILLIAM S. GRIGEL, MSc, '69 BSc(Eng), was recently appointed president of INTERCOMP Resource Development and Engineering Ltd., a firm which he joined in 1974 and with which he has held a number of senior management positions related to its European, Canadian and American operations.

HARRY O. LILLO, BSc(Eng), was recently promoted to the position of assistant manager of the environment protection department of the Energy Resources Conservation Board.

BEVERLEY A. MACINNIS, Dip(Ed), '71 BSc, is a grade two teacher at Assumption School in Chateh, Alberta, who this summer will participate in the Canadian Teachers' Federation Project Overseas, appointed as team leader to serve in Belize, Caribbean.

JOHN E. SALMI, BSc, was recently transferred to Winnipeg in the position of manager of budgets and planning for Hudson Bay Northern Stores.

'73

BYRON E. NELSON, MBA, '72 BCom, spent several years with Chevron Standard Ltd. in Calgary, recently transferring to Arabian Chevron Inc., and is now on loan to the Arabian American Oil Company, Dhahran, Saudi Arabia.

COLIN D. PRESIZNIUK, MBA, '72 BCom, is the secretary-treasurer and controller with Northwest Drug Company Limited, an Alberta-based wholesale drug distribution firm.

DOREEN A. CHRISTOU (FEHLER), Dip(Nu), is involved in the planning of a 10 year reunion for her September 1973 nursing class.

'75

EVELYN D. BLAKEMAN, MEd, '66 Dip(Ed), '62 BEd, is principal of Malmo School in Edmonton, and this summer will be teaching and learning in St. Lucia, Caribbean as a participant in the Canadian Teachers' Fed-

eration Project Overseas.

MARIAN A. MUCHA, PD/AD(Ed), '74 BSc(HEc), is now in Malaysia with CUSO, working until March 1984 with the agriculture department as a home economist in the extension section.

LORNE E. SCHMUNK, BCom, received his MBA from Brigham Young University in 1977 and is currently living in Clinton, Utah where he is employed in sales and merchandising with R.C. Willey Co.

'76

ROBERT CROCKETT, BA, after a few years spent in Montreal and Toronto, recently settled in Vancouver, B.C., where he is the product manager for Nabob Ground Coffee in the marketing department.

JEAN-MARC DEROU, MSc(Eng), is living in Bethesda, Maryland and in 1982 was appointed attache at the French Embassy in Washington, D.C.

JOHN H. EVANS, BSc(Eng), is currently employed as senior drilling engineer for Huffco Indonesia and lives in Balikpapan, East Kalimantan, Indonesia.

ALOJZ HORVAT, PD/AD(Ed), '75 BSc, teaches Mathematics 9 at Leduc Junior High, as well as teaching and working with gifted students at the school.

STEPHEN M. LATTI, BPE, taught physical education in Brooks, Alberta for 3 years following graduation and is now teaching that subject at Lindsay Thurber Comprehensive High School in Red Deer, where he has been for the past three years.

G. ANDREW MARTENS, BCom, became a chartered accountant in 1980 and is employed as a senior audit supervisor by the provincial auditor of Saskatchewan in Regina. A. 'SANDY' RENNIE, BPT, is an assistant professor in the department of physical therapy at the U of A, and is completing a master's degree in physical education. He returned to Edmonton two years ago after four years of teaching in the School of Physiotherapy, Lincoln Institute of Health

Sciences, Melbourne, Australia.

PHILLIP J. SCOTT, BSc(Ag), is currently working on an agricultural education project for Vocational Agriculture Schools in Papua, New Guinea and is writing a textbook under CIDA sponsorship.

'77

BETH ANNE BINNS, BA(Spec), received her MLS degree from the University of Western Ontario in the fall of 1982 and is now in charge of the Municipal Library for the New Town of Grand Cache.

CONWAY N. BREWERTON, MD, '73 BSc, is specializing in emergency medicine and is on a scholarship at the International School of Medicine at John Hopkins School of Medicine, Baltimore, Maryland.

JAMES DOVER, BA, is an assistant personnel officer with Ontario Hydro.

DAVID EVANS, MA, has acted as a tutor in renaissance and modern history at Athabasca University since 1979. He is editor and executive assistant to the board of directors of Trail North Foundation and was recently appointed proofreader to the New Canadian Encyclopedia.

A BOYD HUNTER, BCom, and wife HOLLY HUNTER, '79 BCom, recently moved to Halifax, Nova Scotia and recently became the proud parents of a son. Boyd is a manager with the public accounting firm Deloitte, Haskins & Sells and Holly works part-time as a management consultant with the Human Resources Development Association.

ERIC JOHANSEN, MSc, '76 BSc(Hon), and wife KAREN JOHANSEN, '77 BEd, along with their two children, have moved to Madison, Wisconsin where Eric is working as a research scientist after having recently received his PhD in microbiology from the Massachusetts Institute of Technology.

JAMES E. MILLER, BCom, is living in Richmond, B.C. and is currently employed as the advertising and marketing manager for Kits Cameras Ltd., a Vancouver-based chain of 54 specialty camera stores.



ROY T. BERG, '50 BSc, will assume the duties of dean of the Faculty of Agriculture and Forestry at the U of A on July 1. Dr. Berg, who received his graduate degree from the University of Minnesota, was first appointed to the University of Alberta in 1950 and is currently chairman of the department of animal science.

His research interests relate to improving the breeding and management of livestock for meat production. On this topic, he has published more than 120 scientific papers, some 200 extension papers, and a number of newspaper and magazine articles. He is co-author of *New Concepts of Cattle Growth*, a book that has sold out twice and been translated into three languages.

Dr. Berg is a former president of the Canadian Society of Animal Science, and of the Alberta Institute of Agrolologists. In 1981 he was presented with the Canadian Animal Breeders' Medal for excellence in animal breeding research.

BRUCE H. TRAVERS, BCom, moved back to New Zealand in March 1981 after three and one half years with the Alberta provincial government and is currently operations manager with the New Zealand subsidiary of American Hospital Supply Corporation. '78 DENIS A. BOULT, BSc(Eng), is working for Bechtel Petroleum Inc., in their San Francisco home office, as an engineering group supervisor on petroleum related projects. K. BENJAMIN BUSS, MA, '71 BPE, is living in Courtenay, B.C. where he has a small holding and raises calves, pigs and sheep. He continues to write and publish his own books and his <i>Personal Fitness Diary</i> is carried by the University of Alberta bookstore. SUI YEE 'WINNIE' CHAN, BSc(Spec), is now married and living in Singapore where she works as an administrative assistant. JOHN H. DOI, MEd, is returning to Alberta after two years working in the B.C. school system, having accepted the position of assistant principal at Leo Nickerson Elementary School in St. Albert, Alberta commencing in September. GERALD A. FIEBICH, BEd, is teaching grade one at the elementary school in New Sarapta, Alberta. C. DENNIS KWOK, BCom, is living in Hong Kong, where he works for Schrodgers & Chartered Limited as a senior investment management officer, specializing in the area of Eurobond portfolio management. ROBERT D. MOGGEY, Dip(Ed), '71 BEd, the principal of Rockyford Public School, Rockyford, Alberta, will spend this summer in Ghana, Africa as a participant in the	Canadian Teachers' Federation Project Overseas. '79 RONALD N. BOIVIN, BEd, '76 Dip(Ed), '75 BSc, recently completed a bachelor of religious education course at Newman Theological College following a teaching assignment in Zaire with CFT/WOTCP and is currently teaching at J. H. Picard School in Edmonton. RITA M. DE GROOT (BOENDER), BEd, is married to a farmer and living in Neerlandia, Alberta. She teaches a class of mentally handicapped children in Barrhead. WAI D. KWOK, BSc(Eng), is now working for a civil engineering consulting firm in Hong Kong. KATHERINE L. LOUGHLIN, BSc(HEc), is director of nutrition services with the Milk Foundation of Edmonton. She and her husband have just experienced the birth of their first child, a son, born in March. J. ANDREW TELFORD, BCom, and W. DALE SOMERVILLE, BCom, have recently become partners in the Edmonton chartered accounting practice known as Somerville Telford, Chartered Accountants. '80 ERNA J. BAETS, MSc, is a business development engineer with Esso Resources Canada in Calgary. JUDY C. CHRASTINA, BEd, '75 BA, has lived in Montreal since September 1980 and is the preschool teacher of the deaf at the Mackay Centre School in that city. She finds that "Quebec keeps life exciting!" KIMBERLIE J. HNATIUK, BEd, teaches prenatal classes for the Edmonton Childbirth Edu-	cation Association. BLAIR G. RICHARDSON, MHSA, is director of rehabilitation programs with Alberta Social Services and Community Health. CRAIG M. RICHTER, BSc, is currently working as a physiology technologist in the botany department at the U of A, while also working part-time on a masters degree in soil science. LUCILLE R. SWANSON, BEd, is living in Nigeria and teaching Form I boys at the Government Teacher's College, a school of 900 men. She finds it hot, dusty, colorful and challenging to teach in English when none is known - she is herself learning Hausa. She writes that she would enjoy correspondence. '81 MARITA DYRBYE, BOT, has been working at the University of Alberta Hospital in the occupational therapy department since early in 1982. She is currently dealing with spinal cord injuries. JERRY H. FOCHLER, BSc(F), and wife SANDRA FOCHLER (FORDYCE), '81 BSc(F), are both foresters with Alberta Forest Service, he is with the research branch and she is involved with timber management. GREGG WESLEY, BEd, is currently in his second year of teaching with the Calgary Public School Board. '82 R. NEIL TIDSBURY, MBA, '74 BSc(Spec), was recently appointed as vice-president (collective agreement administration and field services) by Construction Labour Relations - Alberta, an organization he has been with since May 1979.
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